

BALLYSAGGART Environmental Group

"Our mission is to engage the community and local council, stimulate interest and debate and ensure that this habitat is developed in a sustainable manner preserving it for future generations"



www.blacklough.org

Bird Identification WORKSHEET 2

Fill in the boxes using the information you've gathered.

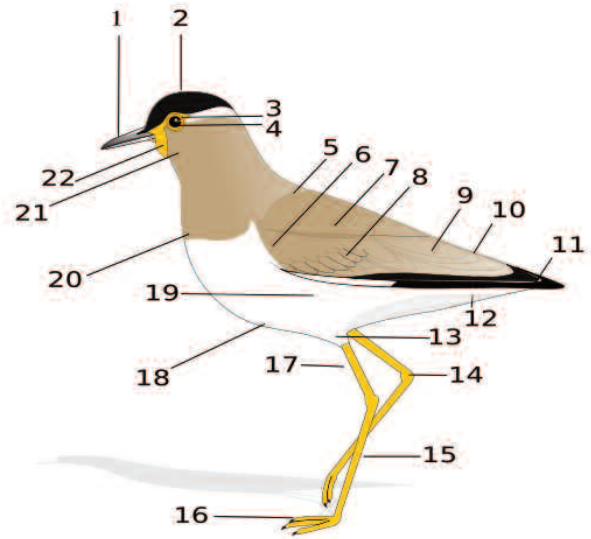
Cross reference this with the bird reference book and see if you can identify the bird correctly.

Shape and Size

(compare it to a bird you know)

Legs

What colour are they, are they long or short?



- | | | | |
|-------------------|---------------|-------------------------------|------------|
| 1. Beak | 7. Scapulars | 14. Tibio-tarsal articulation | 20. Breast |
| 2. Head | 8. Coverts | 15. Tarsus | 21. Throat |
| 3. Iris | 9. Tertials | 16. Feet | 22. Wattle |
| 4. Pupil | 10. Rump | 17. Tibia | |
| 5. Mantle | 11. Primaries | 18. Belly | |
| 6. Lesser coverts | 12. Vent | 19. Flanks | |

Feet

Are they webbed or with claws?

Plumage colour (feathers)

Head	Breast
Back	Tail

Feet

Are they webbed or with claws?

What is it doing?

Where is it?